

Federal Office for Radiation Protection



Measurement error and misclassification of covariates: Should we worry?

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TG 4 on measurement error and misclassification of the STRATOS Initiative



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Errors during observations

Simple questions ...

- What did you eat yesterday?
- How tall are you?
- How high is your blood pressure?
- ... with a seemingly straightforward answer.

Two alternatives:

- Assumption: the observed value is exactly the same as whatever we are trying to measure
- Use a statistical method to account for measurement error in the analysis





Analyses with erroneous observations







STRATOS TG 4: Measurement error and misclassification

Aims

- 1 Increase the awareness of the
- Problems caused by measurement error and misclassification in statistical analyses
- Remove barriers to use statistical methods that deal with such problems

Activities

- Article on the general relevance of the topic (Wallace 2020)
- Literature survey about current practice (Shaw et al. 2018)
- ► STRATOS guidance document:

Part 1 – Basic theory and simple methods of adjustment (Keogh et al. 2020) Part 2 – More complex methods of adjustment and advanced topics (Shaw et al. 2020)

- Presenting papers and workshops at conferences
- ► Website:

http://www.stratostg4.statistik.uni-muenchen.de

Interactive Shiny application "MEM-Explorer"





Impact on study results

Impact on ...

- ... the estimate of the regression coefficient
- ... the **test of the null hypothesis** of no association
- ... the **power** to detect the association

Depending on ...

- ... error (type, magnitude, etc.)
- ... **model** (simple/multiple, linear, logistic, etc.)
- ... data (variability, etc.)





Classical measurement error

The observed value X^{*C} corresponds to the true value X, which is **overlaid with an error**, i.e. the observed value X^{*C} varies randomly around the true value X.

 $X^{*C} = X + U^C$

X and U^{C} are assumed to be independent. $Var(X^{*C}) > Var(X)$ if classical error is present.

Example:

- *X*: average radon concentration in a uranium mine
- X^{*C} : average of radon concentration measurements at different locations in the uranium mine
- U^C : difference between X and X^{*C}







Berkson error

The observed value X^{*B} represents an **aggregated version** of the true value X, i.e. the true value X varies randomly around the observed value X^{*B} .

 $X = X^{*B} + U^B$

 X^{*B} and U^{B} are assumed to be independent. $Var(X^{*B}) < Var(X)$ if Berkson error is present.

Example:

- *X*: indoor radon concentration in Neuherberg
- X^{*B} : indoor radon concentration in the district of Munich
- U^B : difference between X and X^{*B}





Average radon concentrations in dwellings in Germany (as of 2006) Source: https://www.bfs.de/EN/topics/ion/environment/ radon/maps/indoor.html (BfS, 2022)



Overview: effects of measurement error

		Nondifferential error			
Analysis	Target	Classical	Linear	Berkson	
Single error-prone covariate regression	Regression coefficient	Underestimated	Biased in either direction	Sometimes unbiasedª	
	Test of null hypothesis	Valid	Valid	Sometimes valid ^a	
	Power	Reduced	Reduced	Reduced ^b	

^aUnbiased and valid only when the Berkson error is independent of the other covariates in the model. ^bThe power of a test is only meaningful when the test of the null hypothesis is valid.

- **Linear measurement error**: $X^{*L} = \alpha_0 + \alpha_X X + U^L$
- Differential error of X*: the distribution of Y given X does not equal the distribution of Y given X and X*, i.e. the measurement error contains extra information for a regression of Y on X.



Overview: effects of measurement error

		Nondifferential error			Differential error
Analysis	Target	Classical	Linear	Berkson	Any
Single error-prone covariate regression	Regression coefficient	Underestimated	Biased in either direction	Sometimes unbiased ^a	Biased in either direction
	Test of null hypothesis	Valid	Valid	Sometimes valid ^a	Invalid
	Power	Reduced	Reduced	Reduced ^b	Not applicable ^b
Regression with multiple error-prone covariates	Regression coefficients	Biased in either direction	Biased in either direction	Sometimes unbiased ^a	Biased in either direction
	Tests of null hypothesis	Invalid	Invalid	Sometimes valid ^a	Invalid
	Power	Not applicable ^b	Not applicable ^b	Reduced ^b	Not applicable ^b

^aUnbiased and valid only when the Berkson error is independent of the other covariates in the model.

^bThe power of a test is only meaningful when the test of the null hypothesis is valid.



Interactive exploration of measurement error and misclassification

Navigation bar STRATOS Overview Home Exploration -Help **MEM-Explorer:** Shiny app for interactive exploration of measurement error and misclassification **MEM-Explorer Find MEM-Explorer here: MEM-Explorer** is https://mem-explorer. based on the shinyapps.io/MEMExplorer-v5/ The MEM-Explorer is a user-friendly App for an interactive exploration of the impacts of Measurement Error **Guidance Document** and Misclassification (MEM) on linear regression models. It is developed based on the Guidance Document (part 1, part 2) developed by topic group 4 of the STRATOS Initiative. of TG 4 Measurement error and misclassification of variables are frequently encountered in statistical data analysis and often involve variables of considerable importance. Its presence can strongly impact the results of statistical analyses Two main menus: In order to connect theoretical and practical knowledge about the impacts caused by MEM this tool provides two main menus: - Overview Overview about the fundamentals of MEM theory about theory Exploration module to explore MEM on an abstract and context-free level A guide on the components and basic usage of MEM-Explorer can be found in the Help menu **Exploration** module to explore MEM Developed by Judith Voelkel, Subrahmanya Avadhani, Jana Gauß, Veronika Deffner



MEM-Explorer - Overview





MEM-Explorer - Exploration



Specification of sample size, outcome model and covariate distributions



MEM-Explorer - Output

Error Model

Impact on Regression

Visualization of the impact of MEM on the regression model

Error Adjustment

Data Table





MEM-Explorer - Example

Sample size

n = 100

Outcome model

Simple linear regression model with

- coefficients $eta_0=0$ and $eta_1=1$
- error variance $Var(\varepsilon) = 1$

Covariate distribution

 $X \sim N(0,1)$

Error model

- Additive, classical error
- Error variance







MEM-Explorer - Example

Sample size

n = 100

Outcome model

Simple linear regression model with

- coefficients $\beta_0 = 0$ and $\beta_1 = 1$
- error variance $Var(\varepsilon) = 1$

Covariate distribution

 $X \sim N(0,1)$

Error model

- Additive, classical error
- Error variance







Literature survey of current practice (Shaw et al. 2018)

Aims:

- Assess current practice for addressing measurement error
- Identification of knowledge gaps

Results:

- Insufficient description of the measurement error
- Inadequate discussion of the impact of measurement error on the study results
- Several incorrect claims about the possible direction of the bias
- Rare use of methods which take measurement error into account
- Multiple error-prone exposures not acknowledged



Few published articles on observational epidemiologic studies include estimates that account for measurement error in exposure assessment.



Outcome model taking measurement error into account



Specific statistical methods are used to account for measurement error.



MEM-Explorer - Example





Key messages

- Few published articles on observational epidemiologic studies include estimates that account for measurement error. (Shaw et al. 2018)
- Accounting for measurement error is necessary because it can have an **impact** on study results.
- Specific statistical methods are used to account for measurement error. (Keogh et al. 2020, Shaw et al. 2020)
- Additional information about the magnitude of measurement error is required to account for measurement error.

Three steps of adequate treatment of measurement error and misclassification

1

Consideration of potential measurement error at the **design stage** (sample size, ancillary studies)

2.

Explicit statement of **assumptions** regarding measurement error and exploration of its potential **impact** on the study results

3.

Application of analysis **methods** which take measurement error into account



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